## HB2727 FULLPCS1 Ajay Pittman-EK 2/19/2021 12:46:25 pm

## COMMITTEE AMENDMENT

HOUSE OF REPRESENTATIVES
State of Oklahoma

SE	PEAKER:							
CH	HAIR:							
I move	to amend	НВ2727				C . 1		
Page		Section		Lin	es	f the pr		
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		Title, the Enact u thereof the fo						
AMEND TI	TLE TO CONF	ORM TO AMENDMENTS						
Adopted:			Amen	dment	submitted	by: Ajay	Pittman	

Reading Clerk

## 1 STATE OF OKLAHOMA 2 1st Session of the 58th Legislature (2021) 3 PROPOSED COMMITTEE SUBSTITUTE FOR 4 HOUSE BILL NO. 2727 By: Pittman 5 6 7 PROPOSED COMMITTEE SUBSTITUTE An Act relating to schools; permitting Adulting 101 8 to be taught as an elective in public schools as 9 funding becomes available; listing areas of instruction; allowing school district to provide instruction for certain grades; authorizing district 10 to determine timing for instruction; permitting partnership to assist in Adulting 101 instruction; 11 providing for integration of instruction in existing course, a separate course or independent study; 12 authorizing instruction in person, virtually or both; 1.3 allowing district to determine best courses for integration; specifying specialized teaching 14 certification is not required; authorizing State Department of Education to promulgate rules; providing for codification; and providing an 15 effective date. 16 17 18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 19 A new section of law to be codified SECTION 1. NEW LAW 20 in the Oklahoma Statutes as Section 11-103.12 of Title 70, unless 21 there is created a duplication in numbering, reads as follows: 22 Subject to the availability of funding and in addition to 23 personal financial literacy education required by the Passport to 24

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Financial Literacy Act, Adulting 101 may be taught as an elective

- 1 course in the public schools of this state. Adulting 101 may
  2 include, but is not limited to, the following areas of instruction:
- 3 | 1. Nutrition programs, including cooking;
  - 2. Automobile maintenance;
    - 3. Household repairs;
  - 4. First aid;

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- 5. Etiquette, social interaction and interpersonal skills;
- 8 6. Professional development, including applying and 9 interviewing for jobs, resume writing and college readiness;
  - 7. Basic financial skills, including understanding credit scores and the path to home ownership;
  - 8. Career pathways, including college, trade schools, vocational programs and licensing and certificate programs;
    - 9. State and local government;
    - 10. Self-discipline and time management; and
  - 11. Basics of mental health, including stress management techniques.
    - B. School districts may provide instruction in Adulting 101 to students during grades six through twelve. School districts may determine when each area of instruction listed in subsection A of this section may be presented to students. The school district may partner with the career and technology education system, nonprofit or private organizations or other programs with relevant expertise

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in the areas of instruction approved by the State Department of Education or school district to assist in teaching Adulting 101.

- C. Adulting 101 instruction may be integrated into one or more existing courses of study, provided in a separate Adulting 101 course or completed through independent instruction. The instruction may be offered to students attending school in person, virtually or a hybrid of both. School districts may determine into which course or courses each area of instruction listed in subsection A of this section shall be integrated. Specialized certification shall not be required for teachers who are providing Adulting 101 instruction.
- D. The State Department of Education may promulgate rules to implement the provisions of this section.

SECTION 2. This act shall become effective November 1, 2021.

16 58-1-7574 EK 02/19/21

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